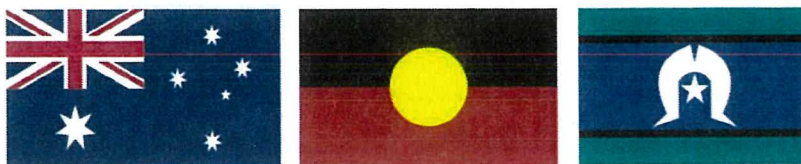


Glen Oak Kindergarten Philosophy

Glen Oak kindergarten acknowledges the Wurundjeri People of the Kulin Nation as the traditional owners of the land. Our learning community recognises and values Aboriginal and Torres Strait Islander culture.



- **GLEN OAK KINDERGARTEN IS A NON-FOR-PROFIT INCLUSIVE COMMUNITY RUN KINDERGARTEN WHERE WE ARE FOCUSED ON PROVIDING A STIMULATING, HIGH QUALITY EDUCATIONAL PROGRAM.**

At Glen Oak kindergarten we believe in:

- strong, reciprocal relationships between the children, educators and their families. We believe in providing a safe and nurturing environment where the children and their families are valued and respected;
- in acknowledging and welcoming each child and their family's uniqueness and diversities. We recognise that diversity contributes to the richness of our community;
- that each child is an active participant in their own learning. We believe that our expectations for the children fosters greater confidence in their abilities and pride in their achievements;
- we are all life-long learners;
- curriculum is underpinned by play-based philosophy and the EYLF;
- that children voices should be heard. We advocate for children's rights whilst creating opportunities for children also to learn their rights in accordance with the United Nations Convention on the Rights of the Child;
- Glen Oak Kindergarten encourages partnerships with other professionals and members of our broader community. Collaborating with these stakeholders provides support and strengthens the service we provide to our children and families;
- **that family is the child's first teacher.** We value the diversity skills, culture and traditions of all families. We embrace our relationships with our families and encourage the friendship formed between families through many social events;
- our educators are committed to their continued professional learning and reflections, empowering them to be the best role-models and supporters of the children and their families.

We welcome the opportunity to collaborate with parents and their children on this journey:

- learning from them, sharing with them and guiding them as they become more aware of who they are (BEING)
- learning and respecting how they fit in this world that we share (BELONGING)
- and discovering what they are capable of (BECOMING) through the continual process of growth and change.